



Wellford Academy of Science and Technology

684 Syphrit Rd
Wellford, SC 29385

Grades	PK-4 Elementary School	
Enrollment	338 Students	
Principal	Angie Showalter	864-949-2385
Superintendent	Dr. Scott Turner	864-949-2350
Board Chair	Mr. Steve Brockman	864-949-2350

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Average
2010	Good	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

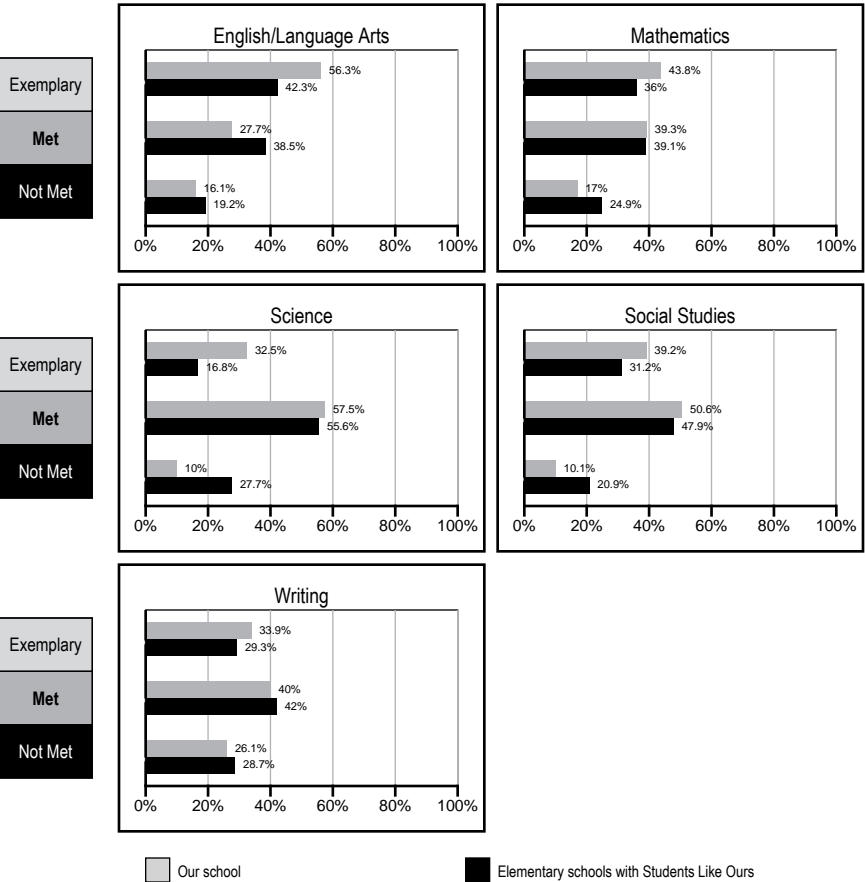
100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	46	59	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms	
Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=338)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.3%	No Change	1.3%	0.9%
Attendance rate	96.3%	Down from 96.5%	96.2%	96.3%
Served by gifted and talented program	2.7%	N/A	7.0%	7.2%
With disabilities	10.1%	N/A	14.1%	12.4%
Older than usual for grade	0.7%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	86.1%	Down from 88.6%	62.4%	62.5%
Continuing contract teachers	72.2%	Down from 77.1%	85.7%	83.3%
Teachers returning from previous year	90.7%	Down from 90.8%	89.4%	88.3%
Teacher attendance rate	96.6%	Up from 95.7%	94.7%	95.0%
Average teacher salary*	\$50,400	Up 5.1%	\$48,652	\$48,193
Professional development days/teacher	9.9 days	Down from 13.2 days	11.1 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	Down from 17.0 to 1	20.1 to 1	20.1 to 1
Prime instructional time	91.6%	Up from 91.0%	89.7%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,193	Down 7.5%	\$7,302	\$7,364
Percent of expenditures for instruction**	75.0%	Up from 73.5%	68.0%	68.0%
Percent of expenditures for teacher salaries**	73.0%	Up from 69.9%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Wellford Academy of Science and Technology is a community school located in western Spartanburg County. We are privileged to educate over 350 students from preschool through 4th grade. In addition to serving students in our attendance area, we also had over 50 students to attend our school through the district's school choice program. Our third year as a magnet school was filled with enthusiastic achievement, excitement for learning, and wonderful challenges that encouraged us to grow academically.

While focusing on integrating science and technology into all areas of curriculum, we also continued to keep improved student achievement in all areas as our top priority. Students were taught reading and math strategies through large and small group instruction designed to help each child reach individual goals, and students received lessons in the Science lab each week in addition to classroom instruction. Furthermore, in our fourth year of implementing a German Language program, students in first through fourth grade were able to learn another language through weekly lessons in the German classroom.

We were also pleased this year to implement the Olweus Bullying Prevention Program. Teachers received extensive training for this program. In cooperation with parents, students and the community, Wellford Academy took a stand against bullying. Students participated in weekly class meetings aimed at informing students about bullying and how to be an advocate for those being bullied while learning not to bully themselves.

In addition, our efforts were applauded as we were awarded the state's Palmetto Gold Award for academic achievement. This award is the state's most prestigious award to schools that had outstanding scores and exceptional growth on the Palmetto Achievement of State Standards (P.A.S.S.) test.

At Wellford Academy, we all are part of a community of learners. We work in cooperation with area universities to train prospective teachers. Our faculty members also participate in many worthwhile professional development activities, such as the pursuit of advanced degrees, technology training, group and faculty book studies, web seminars, and peer sharing/observations.

The mission of Wellford Academy of Science and Technology is to promote the academic, social, and emotional growth of all children by providing quality educational opportunities in a safe, caring and nurturing environment. The programs and activities we offer, such as Response to Intervention (RTI), morning tutoring, clubs, fine arts activities, character education lessons, family nights, parent workshops, universal free breakfast, as well as numerous academic activities, help us to put that mission into action.

The community plays a vital role in helping Wellford Academy of Science and Technology to educate our children. We are fortunate to have many involved parents, an active parent/teacher organization (PTO) and a dedicated school improvement council (SIC). Our faculty is proud of our accomplishments, and we thank all of our stakeholders for making this the most wonderful place to learn!

Angie Showalter, Principal
Jennifer Brown, SIC Committee Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	53	29
Percent satisfied with learning environment	100%	94.3%	93.1%
Percent satisfied with social and physical environment	100%	94.4%	96.5%
Percent satisfied with school-home relations	100%	84.9%	96.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Wellford Academy of Science and Technology school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	668.9	662.1	646.0	656.8	100.0	100.0
Male	664.3	661.0	649.7	656.2	100.0	100.0
Female	676.6	664.0	639.9	657.7	100.0	100.0
White	679.6	672.7	650.6	667.8	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	663.5	656.5	635.1	646.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	51	100	14.3	22.4	63.3	85.7
	4	61	100	18.3	35	46.7	81.7
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	69	100	12.3	20	67.7	87.7
	4	53	100	21.3	38.3	40.4	78.7
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	51	100	14.3	30.6	55.1	85.7
	4	61	100	13.3	41.7	45	86.7
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	69	100	15.4	38.5	46.2	84.6
	4	53	100	19.1	40.4	40.4	80.9
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	27	100	40	32	28	60
	4	61	100	8.3	68.3	23.3	91.7
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	35	100	9.1	39.4	51.5	90.9
	4	53	100	10.6	70.2	19.1	89.4
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	24	100	20.8	33.3	45.8	79.2
	4	61	100	8.3	60	31.7	91.7
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	34	100	12.5	34.4	53.1	87.5
	4	53	100	8.5	61.7	29.8	91.5
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2013	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	73	100	25.4	31.3	43.3	74.6
	4	56	98.2	27.1	52.1	20.8	72.9
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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